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| **SUBJECTS** | **UNIT** |
| **Reading** | Explore a range of fiction, non-fiction and poetry extracts to support with transition to secondary school.  |
| **Writing**  | Use ‘The Piano’ short clip as a visual stimulus to write a narrative text.Complete English tasks for transition to secondary schools.  |
| **Maths**  | Maths enterprise project applying mathematical skills taught throughout the year.Completion of high school transition Maths tasks. |
| **Science** | Animals, including humans - identify and name parts of the circulatory system and their functions.Light - light sources and how we see. |
| **RE** | Study into a place of worship - Year 6 will focus on a Hindu Mandir. |
| **History** | Local History study involving WW2. |
| **Geography** | Local Geography study linked to WW2. |
| **P.E.** | Fundamental skills and athletics. |
| **Computing** | Explore using statistics with Microsoft Excel. |
| **D & T** | Textiles - use tie dye to decorate a Year 6 leavers’ bag, add applique and embellish using sewing skills. |
| **French** | Shopping. |
| **Art** | Sculpture/Mythical Creatures - Tsang, Monnin & Lopez |
| **Music** | During this half term the children will: plan and compose melodic phrases, learn about music geographically and chronologically, revisit Ukuleles and compose music using music technology. |
| **PSHE** | Relationships- mental health, identifying mental health worries and sources of support, love and loss, managing feelings, power and control, assertiveness.  Changing me - Self-image, body image, puberty and feelings, conception to birth, reflections about change. |