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| **SUBJECTS** | **UNIT** |
| **Reading** | The theme is ‘Diversity’- Looking at fiction, non-fiction, picture books and poetry. A focus of retrieval and inference.  |
| **Writing**  | First writing outcome will be a narrative – writing a wishing tale with an unexpected twist focussing on speech, creating a mood and sentence variation. Second writing outcome will be writing an instruction text: How to prepare for an intergalactic adventure. |
| **Maths**  | Focus will be on fractions (mixed numbers and improper fractions), measurement (focusing on conversions in metric and imperial) and geometry (focusing reflection, translation, missing lengths and angles).  |
| **Science** | Living things and their habitats (continued) - Exploring the differences in the life cycles of a mammal, an amphibian, insects and birds. Children will describe the process of reproduction in some plants and animals. This will be followed by our new topic – Animals including Humans with a focus on gestation, life cycle of a human and how adults change in old age. |
| **RE** | Christians and how they live - What would Jesus do? This unit will focus the Ten Commandments, Jesus’s teachings and the ways in which Christians use Jesus’s words as the foundations for the way they live. |
| **History** | The Industrial Revolution (continued) - living and working conditions (including women and children), important inventions and the local industrial history of the Black Country. |
| **Geography** | Coasts (continued) - Settlements, coast defences, COP26, global warming and flooding. |
| **P.E.** | Athletics and Try a Sport (Try a Sport is the last unit of PE to give teachers the opportunity to address misconceptions and complete sports and activities that require the skills children need to develop).Blue 5 will continue with swimming. |
| **Computing** | To select, use and combine a variety of software on a range of digital devices to create a range of content to accomplish a given goal, including collecting, analysing, evaluating and presenting information. |
| **D & T** | Cooking and Nutrition – children will be learning about seasonality of produce, healthy eating and nutrition. After this, they will complete market research, design a recipe and then cook a healthy soup.  |
| **French** | Food and drink |
| **Art** | Architecture - Sir Christopher Wren, Gaudi, Zaha Hadid and Frank Gehry. |
| **Music** | In music Year 5 will: perform more complex rhythm patterns, build fluency with the stave and identify how music technology has changed over time. |
| **PSHE** | Changing Me - self-image, body image, puberty and feelings and respect. |