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| **SUBJECTS** | **UNIT** |
| **Reading** | Diversity - children will learn to retrieve and record information from a non-fiction text and they will also discuss the main themes of a text. Children will continue to make inferences about what they have read, ask questions to deepen their understanding of a text and they will find the meaning of new words using a dictionary.  Texts:Max and the Millions – Ross Montgomery, Sophia the Dreamer and her Magical Afro – Jessica Wilson, Six Dots – A story of young Louis-Braille- Jen Bryant and The Invisible – Tom Percival |
| **Writing** | We will be writing a narrative text based on the ‘Iron Man’. Children will continue to build on their knowledge of creative writing with a focus on inverted commas and paragraphs. Children will also create a non-chronological report and recount based on their visit to Dudley Zoo. |
| **Maths** | Children will learn to tell the time to the nearest minute and will begin to understand and use AM and PM. Children will also use this half term to consolidate their understanding of the four operations and will start to solve problems with more than one step. |
| **Science** | Children will continue the topic of plants. Children will learn about the different parts of a plant and explore the different things plants need to grow. Children will also investigate how water is transported within a plant.  Children will also learn about animals, including humans. This will be consolidated during our visit to Dudley Zoo where children will focus on the diets of different animals from around the world. |
| **RE** | What Christians learn from the Creation Story. |
| **History** | Children will explore the Ancient Civilizations of Sumer, the Indus Valley and Shang Dynasty China. |
| **Geography** | We will continue our topic based on volcanoes and mountains. |
| **P.E.** | Children will take part in team games this half term including rounders. Children will also take part in athletics, in preparation for sports day. |
| **Computing** | Children will develop their understanding of digital devices, with an initial focus on inputs, processes and outputs. |
| **D & T** | Food technology - children will research existing products before creating their own food product. Children will also learn about the importance of food safety. |
| **French** | Family and home. |
| **Art** | Natural Art - Georgia O'Keefe - Flowers/Botany/Still Life |
| **Music** | Children will: explore notation, create musical soundtracks to a reading stimuli, sing songs with increasing confidence and explore music technology. |
| **PSHE** | Relationships and Changing Me. |