Science Overview



	Theme 1	Theme 2	Theme 3	Theme 4	Theme 5
Year 3	Rocks	Light	Animals including humans	Forces and magnets	Plants
	Rocks, fossil and soil.	Lights and shadows	Nutrition and skeleton.	Identify magnetic materials and investigate magnetic forces.	Functions and life cycle of flowering plants.
Revisit learning in	Science: Forest Schools/Plants. Geography: The UK topic - The geology of an area is one of the key factors influencing the shape of the landscape: Stronger, more resistant rocks tend to produce highland areas, whereas weaker rocks tend to form lowland. History: Mummifying a tomato.	Science: British Science week.	Science: Healthy Eating Week in June. History: Ancient Egypt -mummification. Geography — there are big scary animals in the River Nile, such as crocodiles. Create a food chain that contains a crocodile.	History: Ancient Egypt - Legend has it that Cleopatra slept with a magnetic stone on her forehead to preserve her youthful appearance. Explore how magnets were used by Egyptians.	Science: Year 4 Living things and their habitats.
Year 4	Sound	States of matter	Electricity	Animals including humans	Living things and their habitats
	How sound travels, volume and vibrations.	Solids, liquid, gases, changing states and water cycle.	Conducting simple electrical circuits.	Digestive system, teeth and food chains.	Changes in environment and group/classify living things.
Revisit learning in	Music: How sounds travel unit. History/DT: Ancient Greek children were given rattles made of clay with beads in – design and make your own loud/quiet rattle.	Physical Geography: Changes of state (water cycle).	Science: British Science week.	Science: Healthy Eating Week in June. Science: Living things and their habitats. Science: Diet of Greek soldiers for battle. Was it balanced?	Science: Year 5 Living things and their habitats. Geography: Aristotle - How the weather in England and Greece change over time. Monitor the two over a week. Geography: Goddess Demeter - helped plants grow. Compare Egypt climate to ours for growth.
Year 5	Forces	Living things and their habitats	Earth and Space	Properties and changes of material	Animals including humans
	Gravity/Earth, air, water and friction resistance.	Life cycles and reproduction.	Movement of Earth	Properties and changes of materials (Part 1) Changes of state (Part 2)	Changes to old age.
Revisit learning in	Science: British Science week. Physical geography: Earthquakes occur as a result of friction and build up of pressure between plates.	Science: Animals including humans.	Science: Forces History: History of moon landings.	Geography: Reversible/irreversible changes (Climate Change) – Earth Day. History/DT: Romans dyed their clothes with different parts of plants, such as beetroot and blueberries. Can you make your own?	Science: Year 6 – Animals, including humans and Evolution and Inheritance.
Year 6	Living things and their habitats	Light	Animals, including humans	Electricity	Evolution and inheritance
	Describe and classify plants and animals.	How light travels and how we see things.	Circulatory system, nutrients and water transportation. Impact of drugs, diet and exercise.	Simple circuits, voltage of cells, brightness of bulbs.	How fossils have changed over time, how off springs vary and how animals and plants adapted to suit environment.
Revisit learning in	Geography: Climate change/Earth Day (adaptation to environment).	Science: Electricity. History: The sun was the most important object in the sky for Mayans. Why is the sun so important for life?	Science: Healthy Eating Week in June. History: Explore the effect of Anglo Saxons' diet on their bodies (beer instead of water).	Science: Fire Prevention Week. History: Reliability of electricity in WW2.	Science: Animals, including humans. Geography: Classifying nimals from the rainforest.

Science Overview

