

R.E. Overview 2022/2023

Our school community includes a large proportion of Hindu and Sikh children and these two units allow us to explore these two faiths and see how these two faiths affect the way believers live their lives.

We explore the religious festivals of three different religions that we have already studied and it is an opportunity to retrieve knowledge from previous units from Year 3. We can identify similarities, differences and generalities of the festivals they study.

Exploring the Easter story during our first Christianity unit gives us the opportunity to show how Christians mark the events of Easter week, during the build up to the Easter holiday. This gives meaning to our Easter assemblies in school and ties in with our regular Easter visit from the local vicar.

During our lower school R.E. curriculum, one of our key themes is how religion influences the way people live their lives. This unit allows us to pursue how non-religious beliefs can influence the way you live your life.

In upper school, we build on the children's knowledge of the core beliefs in religions that they have learned in lower school. We explore how Christians use the Gospels to make sense of their core beliefs.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	What is it like to be a Hindu?	What is it like to be Jewish?	What is it like to be a Sikh in Sandwell?	Why do Christians call the day Jesus died 'Good Friday?'	Keeping the 5 pillars of Islam	What do Christians learn from the Creation story?
Year 4	Why does the prophet matter to Muslims?	What are the deeper meaning of religious festivals?	What kind of world did Jesus want?	What is the Trinity and why is it an important idea to Christians?	For Christians, what was the impact of the Pentecost?	What matters most to Christians and Humanists?
Year 5	Why do Hindus try to be good?	What type of king was Jesus?	What does it mean for Christians to believe that God is holy and loving?	What do Christians believe Jesus did to 'save' people?	What can we learn from religion about temptation?	How do Christians decide how to live? What would Jesus do?
Year 6	Hindu, Jewish and Islamic prayer	What impact do people's beliefs make on their lives?	Can religions help people when life gets hard? Christian, Hindu and non-religious.	Justice and poverty: can religions help to build a fairer world	An enquiry into visiting places of worship	What will make our community in Sandwell a more respectful place?

In this unit, the children can make clear connections between the belief in God and moral choices. By analysing stories from Christianity and Islam about temptation, children can compare the different teachings of the two religions.

In Year 6, the children are encouraged to explore the similarities and differences in religions and also non-religious groups. They make their own judgements about the role religions play in building a fairer world.

