



Perryfields High School

TOGETHER WE ACHIEVE EXCELLENCE



PROSPECTUS

**“Teachers provide the
right level of challenge
so that pupils in all
ability groups
make progress.”**

Ofsted, 2018





Perryfields High School

**Welcome to Perryfields High School,
a high performing co-educational
Community School for 11-16 year olds.**

Perryfields' success is built on a foundation of good quality teaching, high standards of behaviour and excellent relationships between staff, students and parents. The school is led by an experienced and established senior leadership team who have created an outstanding learning experience in a caring environment.

Our reputation within the local community of Sandwell is based on a decade of excellent examination results and a well disciplined, but friendly, school environment.

We believe that students are most effective in an environment where there are high expectations demanded of them. This is combined and underpinned by a strong pastoral system which encourages a friendly, caring, self-disciplined ethos and atmosphere.

At Perryfields, we achieve this by helping students to develop good personal values alongside their own individual abilities and qualities. These are brought together by reinforcing teamwork with students, staff, parents and the wider community. Our school Mission Statement, Together we Achieve Excellence, reflects this belief.

Mr I Barton
Headteacher

Our Philosophy

At Perryfields High School we provide a caring and positive place of learning where rules and standards are seen to be in the best interests of all.

We provide students with a safe and happy learning environment that is both lively and stimulating, and promotes equal access to the curriculum for young people. All students are recognised as individuals and are encouraged to grow and develop in all areas to the best of their abilities.

Each student is encouraged to have a sense of personal responsibility towards themselves, others and the world in which we live. We welcome and encourage the close involvement of parents and other members of the community, in all aspects of school life.

We strive to build strong partnerships between staff, students, parents, governors, the local education authority and other interested groups, in order to provide the best education possible for each pupil.

Our Aims

Our aim is simple - to enrich the lives of our students!

We strive to develop their knowledge, skills and interests, whilst building their confidence for future challenges in life.

We want our students to be happy, confident citizens with a real sense of purpose.

We aim to enable students with special educational needs to reach their full potential by developing their skills, talents and abilities. They are always fully included in the school community and we support them to make a successful transition to adulthood by providing access to and progression through a broad, balanced, and relevant curriculum.



“Pupils show positive attitudes to learning. They are proud of their workbooks, they want to contribute to their lessons and they learn from their mistakes.”

Ofsted, 2018



Inclusion

Perryfields High School is committed to meeting the needs of all students. There is a shared expectation that all students regardless of their specific needs are given the opportunity to inclusive teaching which will enable them to make the best possible progress in school and fulfil their potential.

Being an inclusive school, Perryfields High offers the following range of provisions to support students with communication, cognition and learning difficulties, social, mental and emotional health problems and sensory or physical needs.

The range of support offered will be tailored to individual students and their needs following thorough assessments by internal and external agencies.

Any additional support provided is designed to promote students working towards becoming both independent and resilient learners

Transition

Visits to primary schools take place to support the transition of your child moving from primary school into high school. Pupils also have the opportunity to visit Perryfields High School on a number of occasions before starting in year 7.

Teaching and Learning

At Perryfields, we offer a broad and balanced curriculum designed to inspire, develop and challenge our students.

We provide a high quality learning experience built on good working relationships. Teachers give frequent, constructive feedback and set regular extended learning (homework).

Subjects are predominantly taught in ability sets but some lessons are mixed ability. This enables us to ensure all students are supported and challenged appropriately as part of our 'inclusive practice' philosophy.

Key Stage 3

In years 7 and 8, students follow a predominantly traditional curriculum, which embraces study programmes based on the skills and knowledge required for GCSEs.

Year 9 students start GCSE courses in English, Maths, Science, History or Geography and French or Spanish. This not only prepares students for the EBacc combination of subjects but also retains breadth of study through other curriculum areas.

Key Stage 4

Year 10 and 11 students choose from a wide selection of courses through individual pathways. These fall into the categories of Extension, Core and Support.

Teaching across all subject areas and Key Stages is very strong, as recognised by Ofsted (2018).



Working together

We provide high quality pastoral care and support through our pastoral system, to ensure all students feel part of a group.

We run a traditional year system where a head of year and assistant oversee a year group. Our leaders are appointed to a group according to their expertise, and remain with the group for a year. However, each student's form tutor will remain with them throughout the school where possible.

Alongside year groups, students will be placed in one of five Families – Pioneer, Mariner, Enterprise, Voyager or Challenger. Our Family system encourages students to strive to do their best, not only for themselves but for their fellow family members.

While in Family groups, students are encouraged to take part in family challenges such as sports, quizzes and fundraising activities and will earn points for the end of year Family Championship. The Family groups are also the base for sports day.

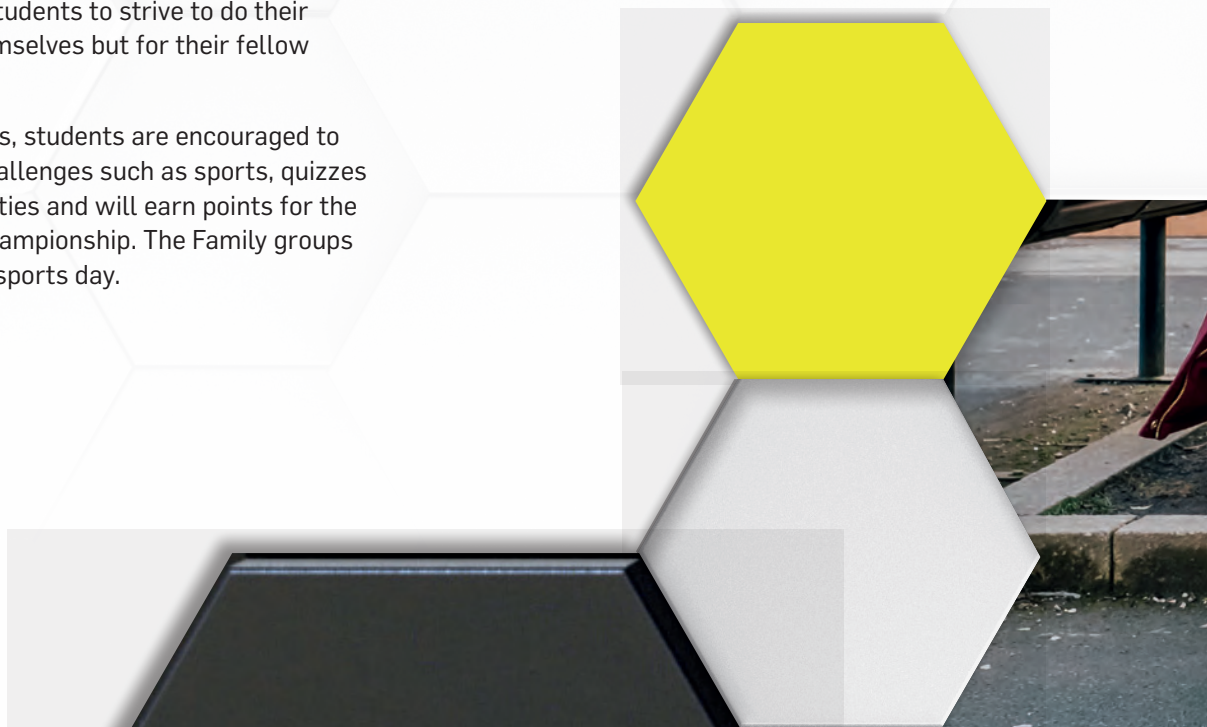
Safeguarding

As recognised by Ofsted, we have created a strong safeguarding culture and are proud that our students feel our school is a happy and safe place to learn.

We have a designated team of safeguarding experts. Our staff and governors receive more than just the required statutory safeguarding training and our Safeguarding Policy is regularly updated in line with current DfE guidelines.

To read the policy visit

www.perryfieldshigh.sandwell.sch.uk



“Leaders have developed a strong culture of safeguarding in the school. Pupils say they are safe in school.”

Ofsted, 2018



**“Pupils are well-mannered,
courteous and polite in lessons,
at break time and on their way
to and from lessons.”**

Ofsted, 2018





Together We Achieve Excellence

We strive to build strong partnerships between all stakeholders to provide the best education possible for each student.

All students at Perryfields have access to:

- a high quality learning experience
- good working relationships with teachers
- a caring, supportive pastoral guidance programme, designed to help students realise their potential
- opportunities to join a wider programme of enrichment activities including clubs, teams, visits, study support, Duke of Edinburgh and residential visits, both home and abroad.

In return, we expect our students to:

- strive for 100% attendance and punctuality
- wear the correct uniform with pride
- to respect others within the school and wider community
- to work within the school code of conduct
- to complete work appropriate to their level or potential and ability
- to work as part of a team to achieve the highest standards.

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**Perryfields
High School**

www.perryfieldshigh.sandwell.sch.uk

Headteacher
Mr I Barton

Chair of Governors
Mrs C Gallant