The School Ethos

'Moat Farm, where we prepare for tomorrow by achieving today'

Every Day Matters

'We are sure that you would agree with us, that attendance and punctuality are vital if children are to make the progress that we expect of them. We have several staff in school specialising in attendance and family support and they will work with all of our children and families to ensure all pupils achieve the high attendance standards we are renowned for.'



'Pupils are clear about who they can talk to at school if they are worried or have concerns about their welfare or that of their friends'

'Leaders have successfully created a safe, caring environment where pupils eagerly seek to achieve the high academic expectations set for them'

Ofsted 3rd May 2017

Quotes From Ofsted

3rd May 2017

'The school's core values underpin the work of the school through a strong inclusive ethos'



'Pupils state that they feel safe at school'



'There is a culture of high vigilance around safeguarding issues'



'Teachers use a wide range of stimulating topics to deliver exciting content that captures pupil's interest and stimulates enquiry'



There is no ceiling on a child's learning





Learning Experiences at Moat Farm

In our school, our Moat Farm values are at the centre of everything we plan and do with our children. This is evident throughout our school environment and the broad curriculum we expose them to.

We pride ourselves on going above and beyond by providing children with inspiring opportunities to learn across the curriculum. We believe that our children will learn the most when they are challenged, engaged and excited about their learning. We do this by delivering lessons which will lay key foundations for later life. We further enhance the curriculum by providing our children with the opportunities of educational trips and visitors into school.

Quotes From Parents

'I couldn't be happier that my children attend this school'



'My child comes home every day excited about what they have learnt'

